**Principal’s Message**

**Intensive Swimming Program**

The Intensive Swimming Program will start on Monday 24th November and conclude on Friday 5th December. Testing will take place on Monday 24th November, where students will be grouped according to their ability. Students involved in the program will swim in either the 1:30pm session or the 2:15pm session. Each group will walk to and from the pool with a teacher. Due to the Department of Education and Communities guidelines, only K-2 students and those in Years 3-6 who are unable to swim 25 metres will be involved in the program. Students who remain at school will complete work set by their teachers.

**Creative Catchment Kids Book Launch**

A celebration for the students involved in the Creative Catchment kids this year will be held this Friday 21st November. Students have written a book about their Catchment Hero – Mrs Sheree Hamson. Seth Dunning, Clayton Scott, Sophie Schulz and Breanna Webster were our school representatives this year.

**Culcairn Lions Club Public Speaking and Debating Final**

The final of the Culcairn Lions Club Public Speaking and Debating Competition will take place on Tuesday 25th November. We are lucky to have representatives in both the Junior and Senior debating final. Our Senior team, consisting of Robert Thomas, Ben Medley, Aidan Kane and Imogen McPherson will debate against Henty Public School. Our Junior team of Georgia Miller, Matisse Ravenna, Annie Coles and Ruby Kane will debate against St Paul’s Henty. Ellie Webster has been selected as our Public Speaking representative.

**Student Reports and Assessments**

Students are currently completing assessments of their learning progress in class and teachers are writing student reports. Student reports will be sent home on Friday 12th December.

**School Surveys**

Each year schools throughout NSW survey parents, students and staff about various aspects of school. These surveys provide all stakeholders the opportunity to provide feedback of key areas of the school. Findings and conclusions about the surveys are included in the school’s annual report. Surveys on teaching and Creative and Practical Arts have been included in the newsletter. We ask that parents take time to complete these anonymous surveys and return them to school as soon as possible. These surveys assist with future planning.

**Active After School Sport**

Active After School Sport will finish on Monday 1st December for this term. Active After School Sport will be replaced next year with a new Sporting Schools program. I will provide more details on this in the coming weeks.

Yours in Education

Craig Allibon
PRINCIPAL
What’s In Our Newsletter

- Principal’s Message
- SRC News
- Out & About Class News
- On the Ball and On The Go

Dates to Remember

**Monday 24\textsuperscript{th} November**
Intensive Swimming Program begins

**Wednesday 3\textsuperscript{rd} December**
Year 6 Transition Day
Year 6 Farewell

**Friday 5\textsuperscript{th} December**
Intensive Swimming Program concludes

**Thursday 11\textsuperscript{th} December**
Talent Quest/Class Parties

**Friday 12\textsuperscript{th} December**
Gold Assembly/Concert
Reports go home to parents

**Monday 15\textsuperscript{th} December**
Gold Excursion

**Wednesday 17\textsuperscript{th} December**
Last Day for Students

Notes sent home recently

<table>
<thead>
<tr>
<th>Note</th>
<th>Who’s Involved</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

If you did not receive your note please come to the office.

SRC News

Just a reminder: those Year 5 students wishing to run for a School Captain or Vice-Captain position next year need to have their A4 size poster to Miss Phillips by the end of this week, that’s **Friday 21\textsuperscript{st} November**. These posters are to be done at home. The earlier your poster is handed in, the earlier it will be up on display.

Good raffle winner is: Codie Howard. Congratulations.

REMINDER

School banking for the Commonwealth Bank and Hume Building Society is done on **Monday**.
Class K-1
Homereading continues this week and books can be returned next week. Tomorrow we are visiting our friends at the Culcairn Preschool during the morning session. Gold Awards – Aidan Semmler, Sophie Dowell, Colbie Lloyd-Wilson, Peter Fox, Matilda Wright, Olivia Binskin.

Class 1-2
With only 5 weeks until the end of term 4, students have begun practicing their acts for the talent quest and their songs for our class item for the end of year concert. As the term has been a bit hectic with scheduled assessments and writing school reports I apologise that students were not given homework last week. I know they were very upset about this. This week is their last week of homework for the year. Their task is to write a letter to themselves discussing their year in 1-2. We have been learning how to write letters in class. They may wish to tell me the things they have enjoyed so far, what changes could be made etc etc.

Class 3-4
Homework continues as normal this week although only one side of the maths homework sheet (starting at Set 1) needs to be done. The alternate side can be done the following week. In class this week students will be forming a set of interview questions to ask family and friends about their shopping and how shopping has changed over the decades. These questions will come home later in the week. In Week 9 children will present their interviews by reading them out in class.

Class 4-5
The students thoroughly enjoyed their experience with the Australian Ballet last Tuesday learning about the different aspects of ballet. At the end of the day we were lucky enough to see a performance. School captain posters can start going up this week so any students who are intending to run for School captain are required to create an A4 poster and write a speech. Our last assembly item will be this Thursday. Have a great week.

Class 6
It’s hard to believe that Year 6 students only have four and a half weeks left of primary school! You forget how quickly the children grow up, until you see something from earlier in the year. Year 6 had great pleasure seeing how much they have grown over the year when seeing themselves in a video “look how small we are!” they were saying. We are continuing our work on our Photo Story projects. It has been fantastic to see the students making an effort to create a feeling within the viewer when working on these. Some of our Photo Stories will be presented during our assembly item on Thursday 4th December.
As part of our school’s self-evaluation, we would like to know the opinions of parents and caregivers on different areas of school life. With the school’s consent, the information will be used to develop a picture of responses from across public schools in NSW. Your response is confidential and will be stored securely. Survey completion is voluntary.

Place a cross in the box for the answer you agree with most. For example, the parental response was usually for the statement – My child’s classroom is an interesting place to learn. If you do not have an opinion about a question leave all boxes blank.

1 My child’s classroom is an interesting place to learn.

2 What students are asked to learn is important.

3 Teachers provide class activities that are interesting and appropriate to my child’s needs and abilities.

4 My child talks to his/her teachers about what they are learning and why.

5 The way my child’s teachers manage the class helps him/her to learn.

6 My child’s teachers know what my child can do and what they need to learn.

7 My child’s teachers keep records of his/her progress.

8 Parents and students understand how students’ learning will be assessed.

9 The school provides clear information about student achievement through the school’s reporting process.

Thank you for completing the survey.
CREATIVE AND PERFORMING ARTS SURVEY (parents/caregivers)

This survey is designed to investigate how Creative and Performing Arts is implemented at our school and what improvements can be made. All information collected will be treated confidentially.

For each statement please indicate with a tick the answer which comes closest to expressing your observations. Please write a comment if you wish.

The answers are:

SA = strongly agree  A= agree  D= disagree  SD= strongly disagree

1. Creative and Performing Arts is an important KLA (Visual Arts, Music, Drama, Dance)

   SA   A   D   SD

2. My child’s ability is developing in Visual Arts

   SA   A   D   SD

3. My child’s ability is developing in Music

   SA   A   D   SD

4. My child shows special interest in Visual Arts

   SA   A   D   SD

5. My child shows special interest in Music

   SA   A   D   SD

Does your child participate in any extra-curricular activities outside of school?
(eg. music, dance, art, drama lessons)  yes / no

Please list____________________________________________________________________________________________

Are there any Creative and Performing Arts experiences that you would like to see added to the program?
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Do you have any expertise that you would be willing to share? (eg. teach dance/drama/guitar/pottery/weaving)
_____________________________________________________________________________________
_____________________________________________________________________________________